THE TYNDALE TIMES



Friday 26th April 2024

<u>Headship Team Update</u>





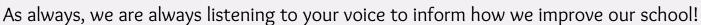
We are pleased to welcome Ms Blyth to the Tyndale Family! Ms Blyth was successful in her application to become Office Manager and HR Lead at Tyndale and is now formally in role. She will be based in the main office and will work alongside Ms Jefferies. We're looking forward to working with you Ms Blyth!



We have recently contacted Monkhouse (our uniform supplier) to think creatively about how we can work in partnership with them to ensure that it is as easy as possible for you to buy uniform.

Firstly, we will no longer expect any parents to buy a coloured PE t-shirt as all pupils can now wear a plain white t-shirt and these are far cheaper to buy from a supermarket. These have been removed from the website. The only Monkhouse uniform you will need to buy is the jumper, tie and kilt (optional). All other items can be sourced on a budget from a supermarket.

We are also looking into buying uniform in bulk to store at school so that you can easily purchase items via parent pay through us. This will avoid long waiting times and paying delivery fees unnecessarily, particularly if you only need one item such as a tie.



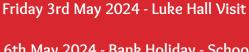


DATES FOR YOUR DIARY

Term 5 Key Dates Document is accessible here.



Thursday 2nd May 2024 - Year 2 'Changing Me' RSE Resources Parent drop in 3.30pm - Year 2 Classroom





GLOSEU Monday 6th May 2024 - Bank Holiday - School Closed

Tuesday 7th May 2024 - Year 3 Yate Library Trip - Lego Club

Thursday 9th May 2024 - Year 4 'Changing Me' RSE Resources Parent drop in 3.30pm - Year 4 Classroom

Monday 13th May 2024 - Year 5 'Changing Me' RSE Resources Parent drop in 3.30pm - Year 5 Classroom



Monday 13th May 2024 - Thursday 16th May - KS2 SATs Week





TYNDALE TIMES



Friday 26th April 2024



AWARDS

<u>Learning Heroes</u>

Awarded by our Deputy Headteacher, Mr Crouch.





<u>Ambitious Ade</u>

W1 - Gracie - Y6

For striving to complete all worksheets in Maths lessons

W2 - Elijah - YR

For using his choosing time to practise his number bonds to 10 by drawing part part whole models and using pictures.

Collaborative Katherine

W1 - Edith - Y2

For working collaboratively with other children in class in all subjects.

W2 - Jersey - Y2

For working well in a maths and phonics group, sharing her ideas and helping others recognises sounds in words.

Resilient Richard

W1 - Cleo - Y4

For her resilience in maths, trying to complete questions independently and not giving up and asking for help to be successful.

W2 - Robson - Y3

For learning his lines for the assembly really well

<u>Independent Ida</u>

W1 - Nellia - Y3

For completing her worksheets independently

W2 - Arthur - Y1

For writing the date without adult support.

Governor's Award

Charlie - Year 4

For taking time at home to learn the times tables that he struggles on.





Dojo Champions

Well done for earning the most Class Dojos!

R - Elijah and Bennett

Y1 - Arthur

Y2 - Harper and Jersey

Y3 - Amelia and Maddie

Y4 - Alexis and Harry

Y5 - Brooke

Y6 - Gracie and Michelle



Reading Rockstars

For demonstrating that they love reading as much as we do!

R - Maya and Kayden

Y1 - Darcie-Mae

Y2 - Benji and Lilly

Y3 - Eden and Artur

Y4 - Ernie and Leo

Y5 - Layla

Y6 - Nicole and Lacie





Stars of the Week

Awarded by our Headteacher, Ms Parkhouse.

Alessia

Nicole

Eden

Nehita

Khalil

Nehita

Olivia

Bart

Xander

Lily G

Sebbie

Alcino

Esmae

TYNDALE TIMES

TYNDALE

Friday 26th April 2024

CLASS UPDATES



What a fantastic two weeks
Reception have had. They have been
working once again on their story
writing linked to our Literacy story
'Emergency!' This term is all focused
on People who help us and
Reception have really been enjoying
various jobs that they didn't realised
help them everyday. In maths we are
working hard on our number bonds
to 10, using blocks and numicon to
learn these off by heart. Lets keep it
up Reception!

YEAR 1

Year 1 has had a fantastic start to
Term 5! They have been working
extremely hard in all of their
learning, especially in phonics. They
have enjoyed reading and retelling
our story in English called 'The Man
on the Moon' with actions and
enjoying finding aliens hiding in all of
the illustrations throughout the
story. Well done Year 1, keep up the
good work!

YEAR 2

It has been an amazing start to the summer term in Year 2. The children have been making links in their maths learning using their understanding of equal and unequal groups to recognise and find fractions of shapes and amounts. In English they have been researching facts about Isambard Kingdom Brunel which they demonstrated with confidence on the school trip to the SS Great Britain. They had a fantastic time, showed great manners to the public and learned more information that will help them with their future learning.







YEAR 3

Wow! What a great start to term 5 year 3! They had a wonderful time on their trip to the Bristol Art museum and have really expanded their learning all about the Ancient Greeks. They have also presented all of their fabulous learning about the gods in an assembly! Keep up _ the great work year 3!





YEAR 4

Year 4 have had a fantastic start to Term 5! They have been working extremely hard in their times tables and are currently learning their 9's. In Maths, they are finishing their fraction unit which they have used lots of resilience in and will be starting to learn about decimals. Throughout English, they have used prepositions, expanded noun phrases and conjunction to create their own narrative. This term in PE, Year 4 is learning netball and tag rugby which they all seem very excited about.

YEAR 5

Year 5 have had a busy start to the term. They have worked really hard in maths playing and learning lots of dice games and problem solving skills. In reading they have read a story about a new boy in school who gets lost in the girls bathroom, called There's a boy in the girls bathroom. The book is fantastic and funny. Well done for working hard whilst having a few different teachers this term.

YEAR 6

Year 6 have thoroughly enjoyed writing descriptive sentences based on Goodnight Mr Tom. They are continuing to work hard in all subjects, especially in their afternoon consolidation lessons in the run up to SATS. Well done Year



6!



Staff Shout Out

Ms Whiffen (Lead SMSA)

For transforming our allotment area at lunchtimes with our gardening club. Children are extremely lucky to have the opportunity to participate in this club and we really appreciate everything you have done above and beyond to make this a success! Thank you!





Staff Fun Fact

Ms Bridge (Teaching Assistant).

I always wanted to be a dolphin trainer, but got older and decided I didn't like water. When that dream was no more I wanted to be a forensic scientist.



TYNDALE TIMES

TYNDALE
PRIMARY SCHOOL

Friday 26th April 2024

ATTENDANCE FOR THIS FORTNIGHT

YEAR 6

86%

YEAR 2

97%

YEAR 5

93%

YEAR 1

92%

YEAR 4

91%

YEAR R

93%

YEAR 3





WHOLE SCHOOL

93%

0 school days off each year 0 lessons missed

7 school days off each year 35 lessons missed

1 month off each year 100 lessons missed

Children that attend well tend to achieve well.
Not only does this lead to increased learning, but it also leads to improved self-esteem and wellbeing.

100%

98%

96%

94%

90%

80%





4 school days off each year 20 lessons missed

11 school days off each year 55 lessons missed

2 months or more off each year 200+ lessons missed ATTENDANCE LADDER

TYNDALE TIMES



TYNDALE

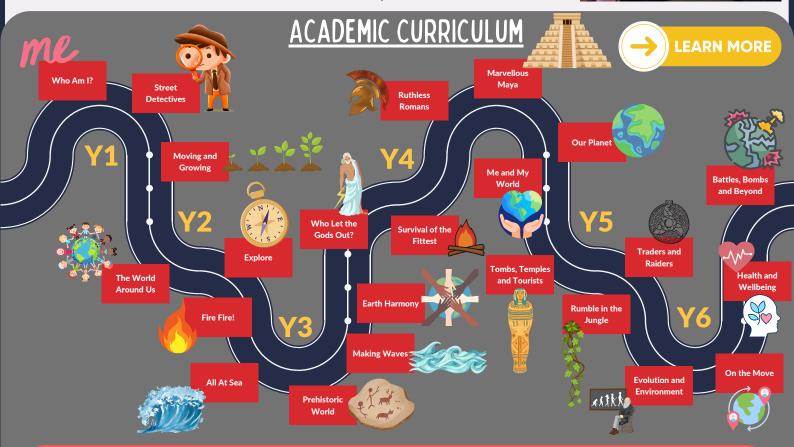
Friday 26th April 2024

SPOTLIGHT ON SEND

Our sensory provision has a positive impact on our children's wellbeing and learning. Children love our two sensory rooms in KS1 and KS2 as part of our SEND provision. Along with our sensory rooms, we have Calm Corners in every classroom and teaching space to support all children to thrive as part of the Tyndale Family.

We recognise the importance of inclusion and ensuring that all children with SEND have appropriate support that allows them equal access to an inclusive and balanced curriculum to reach their potential.





In term five, children are learning the themes below. Our academic curriculum is knowledge-based and Science,
History, Geography, Art, and Design Technology are taught through themes.

Year Reception - People Who Help Us

Year One - Moving and Growing

Year Two - All at Sea!



Year Three - Who Let The Gods Out?

Year Four - Me and My World

Year Five - Rumble in the Jungle

ear Six - Battles, Bombs and Beyond

TYNDALE TIMES

TYNDALE

Friday 26th April 2024

THIS FORTNIGHT IN PICTURES

We've had another fantastic fortnight!

Here are some snapshots to show some of the varied learning experiences...











































TYNDALE TIMES

Friday 26th April 2024





PARENTS PLUS Childrens Programme

An evidence-based parenting course promoting effective communication and positive relationships in families with adolescents aged 5 to 11 years.

An 8 week course taking place every Tuesday From 7th May to 2 nd July (excluding half term break)

It will take place at Staple Hill Childrens Centre from 9.30 -12PM
The course will be facilitated by workers from the Families Plus 5 18 team

Schools to complete ART form and email AccessandResponse@southglos.gov.uk

Parents to contact Compass Team through Access and Response on:

01454 866000



Parents Plus is an Irish charity that develops practical, evidence -based parenting and mental health programmes. We train professionals working with children and families to deliver the programmes in communities and clinical settings. Our programmes support families to communicate effectively, build satisfying relationships and overcome emotional and behavioural problems.

TYNDALE TIMES

Friday 26th April 2024



