## Year Three Curriculum Map



|                          | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6   |
|--------------------------|---|---|---|---|---|--|
|                          | Prehisto  | ric World   | Making Waves  | Earth Harmony   | Who Let the Gods Out?   | Survival of the Fittest!   |
| Reading                  | <ul> <li>Fiction - Stone Age Girl</li> <li>Non-Fiction - On<br/>Rocky Ground</li> <li>Picturebook - The Little<br/>Match Girl</li> <li>Playscript - The<br/>Gingerbread Man</li> <li>Non-Fiction - The Life<br/>of Mahatma Gandhi</li> <li>Poetry - Little Red<br/>Riding Hood</li> </ul> | <ul> <li>Fiction - The Time Portal</li> <li>Non-Fiction - The History<br/>of Recorded Music</li> <li>Picturebook - The Tear<br/>Thief</li> <li>Fiction - The Chocolate<br/>Unicorn</li> <li>Non-Fiction - Chocolate</li> <li>Poetry - The Golden<br/>Lions</li> </ul>                           | <ul> <li>Fiction - Alien Invasion<br/>(Newspaper)</li> <li>Non-Fiction - Swimming<br/>and Water Safety</li> <li>Picturebook - Blue John</li> <li>Playscript - The Story of<br/>Baucis, Philemon, Zeus<br/>and Hermes</li> <li>Non-Fiction - The First<br/>Railways</li> <li>Poetry - Nose-Picking<br/>Nicholas Pickering</li> </ul> | <ul> <li>Fiction - The Princess and<br/>the Dragon</li> <li>Non-Fiction - Country<br/>Study: India</li> <li>Picturebook - Extra Yarn</li> <li>Fiction - Mauii and the<br/>Sun</li> <li>Non-Fiction - Magnets</li> <li>Poetry - Smaller Ones are<br/>Better</li> </ul> | <ul> <li>Fiction - Pebble In My Pocket</li> <li>Non-Fiction - Famous Ancient<br/>Greeks</li> <li>Poetry - Go and Get a Haircut</li> <li>Fiction - The Lost Tomb</li> <li>Picturebook - Escape from<br/>Pompeii</li> </ul> | <ul> <li>Fiction - Granny Ting Ting</li> <li>Non-Fiction - Bridges: How They<br/>Are Built</li> <li>Picturebook - Stonehenge</li> <li>Fiction - That's Not Rubbish</li> <li>Playscript - How The Birds Got<br/>Their Colours</li> <li>Poetry - Wind on the Hill</li> </ul>                                 |
| Writing                  | <ul> <li>Character and Setting<br/>Description</li> <li>Description of the<br/>camp (forest setting)</li> <li>Description of Om</li> <li>Tourist leaflet</li> <li>Survival guide - how to<br/>survive in Stone Age<br/>Britain</li> </ul>   | <ul> <li>Poetry- Beliefs of Iron<br/>Age people or victory over<br/>another tribe</li> <li>Recount – in historical<br/>role</li> <li>Personal recount of the<br/>Mid-Winter Solstice</li> <li>Narrative – letter to a<br/>character write in the role</li> <li>Missing person poster</li> </ul> | <ul> <li>Legends plot use the<br/>Mousehole Cat to create<br/>an alternative version</li> <li>News report - Coastal<br/>erosion</li> <li>Instructions - How to<br/>defend the coast from<br/>erosion</li> </ul>   | <ul> <li>Setting description - from<br/>Way Home</li> <li>Information text<br/>-Mountains of the world</li> <li>Tourism advert - Swiss<br/>mountains</li> </ul>   | <ul> <li>Narrative - Greek myths</li> <li>Theseus and Minotaur/ Perseus<br/>and Medusa (beasts and heroes)</li> <li>Non-chronological report –<br/>who's who of the gods/report<br/>about one god/goddess</li> </ul>      | <ul> <li>Narrative - Greek myths<br/>Pandora's box/lcarus and<br/>Deadalus - stories with a warning</li> <li>Non-fiction report - own<br/>mythical beast in present tense<br/>including a warning</li> <li>Recipes - for a healthy<br/>meal/seasonal kebabs/what to<br/>eat for a balanced meal</li> </ul> |
| Maths                    | <ul> <li>Number: Place Value</li> <li>Number: Addition and Subtraction</li> <li>Number: Multiplication and Division (A)</li> </ul>  |   | Number: Multiplication and Division (B)     Measurement: Length and Perimeter     Number: Fractions (A)     Measurement: Mass and Capacity  |   | Number: Fractions (B)     Measurement: Money and Time     Geometry: Shape     Statistics  |  |
| History                  | Prehistoric Britain   |   |   |   | Ancient Greece  |  |
| Geography                |   | United Kingdom  | Water   | Mountains and Volcanoes   |   | Europe   |
| Science                  | Rocks   | Forces and Motion   | Magnetism   | Light   | Plants  | Animals Organisms  |
| DT                       |   |   | Construction - Making a<br>Kite   | Textiles - Hand Puppets   |   | Food and Nutrition - Global Salad  |
| Art                      | Cave Paintings  | Collaborative Clay  |   |   | Drawing   |  |
| PSHE                     | Being Me in My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me  |
| Religion &<br>Worldviews | What is the Bible?  | What is the Trinity?<br>How have artists used<br>symbolism to express<br>Trinity?   | How do people make moral decisions?   | Where do Islamic beliefs come from?   | How do Muslims express their beliefs in their daily lives?  | Is it reasonable to believe God is<br>omnipotent, omnibenevolent,<br>omniscient and omnipresent?   |
| Computing                |   | Online Safety &<br>Media - Animation  | Online Safety &<br>Data Handling - Branching<br>Databases   |   | Online Safety &<br>Programming - Sequence in Music  |  |
| Music                    | Writing Music Down  |   |   | Playing in a Band   |   | Opening Night  |
| PE                       | Invasion Games<br>Basketball  | Gymnastics<br>Hockey  | Dance<br>Football   | Outdoor Adventure<br>Tennis   | Netball<br>Tag Rugby  | Rounders<br>Athletics  |
| MFL                      | Yo<br>All about Me  | Familia y Amigos<br>Family and Friends  | La Escuela<br>School  | Comida<br>Food  | El Tiempo<br>The Weather  | Nuestro Mundo<br>Our World   |