

Spanish Skills Progression



Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6						
Listening	Understand a few familiar spoken words Weekdays Numbers 1-5 Primary colours Greetings (hello, goodbye)	Recognise and understand a few familiar spoken words and phrases Days of the week Secondary colours Numbers 1 - 10 Greetings (good morning, good afternoon)	Understand a range of familiar spoken phrases Basic phrases about myself (emotions, names, age) Numbers 1-31 Respond to a clear model of language	Understand and respond to a range of familiar spoken phrases Basic phrases concerning myself (emotions, name, age, where I live) Opinions – I like/I dislike Shopping lists (fruit and vegetables) Months of the year and days of the week Respond to a clear model of language	Understand the main points from a spoken passage made up of familiar language Passages describing family Descriptions of myself and others with link to colours (e.g. clothes, appearance)	Understand the main points and some detail from a short, spoken passage Descriptions of the home (number of bedrooms, type of house, furniture in rooms) Passages describing hobbies and weekend routines
Speaking	Copy a few words and simple phrases Greetings (hello, goodbye) Primary colours Numbers 1-5 Know how to pronounce some single letter sounds (vowels)	Say and/or repeat a few words and short, simple phrases Greetings (good morning, good afternoon) Numbers 1-10 Days of the week Imitate correct pronunciation with some success Know how to pronounce most single letter sounds (consonants)	Answer and respond to simple questions and give basic information Basic phrases about myself (I am happy, my name is, I am...years old) Know how to pronounce all single letter sounds and some digraphs	Ask and answer simple questions and give basic information Where you live, likes and dislikes (related to fruit and vegetables) Know how to pronounce all single letter sounds and all digraphs. Show an awareness of sound patterns Take part in a simple conversation using modelled phrases Know when to substitute vocabulary to suit a question posed (e.g. changing the time of day greeting to suit the time of conversation)	Ask and answer simple questions with varying vocabulary talking to a friend about family express opinions fashion/clothing fruit and vegetables Take part in a simple conversation, selecting appropriate phrases Be clearly understood and use increasingly accurate pronunciation	Express an opinion confidently Understand how accents change letter sounds Pronunciation is accurate and intonation is being developed Initiate a simple conversation on a given topic Use appropriate vocabulary and phrases in a conversation
Reading			Understand some familiar written phrases Reading basic phrases about a characters (emotions, name, age) Read with an awareness of all single letter sounds and combinations to blend words	Understand some familiar written phrases Shopping lists (fruit and vegetables) Dates	Understand the main points from a short, written text Simple text messages to friends Shopping lists (clothing and food) Match sound to print by reading aloud familiar words and phrases Use a book or glossary to find the meaning of new words/unfamiliar vocabulary	Understand the main points and some detail from a short, written text Begin to read independently Use a bilingual dictionary to look up new words
Writing			Write or copy simple sentences correctly Personal information (name, age, emotions) Begin to spell some commonly used words correctly Select appropriate words to complete short phrases or sentences	Write two or more short sentences with support. Personal information sentences (name, age, emotions, where I live) Give opinions on different items (foods) Spell some commonly used words correctly and use Spanish phonic ability to support writing	Write short sentences using vocabulary already learned Presentation on myself and my family Explaining my opinions on different topics (food and fashion) Spell commonly used words correctly Spell words that are readily understandable	Write a short text on a familiar topic, adapting language already learned Descriptions of the home (number of bedrooms, type of house, furniture in rooms) Passages describing hobbies and weekend routines Spell commonly used words correctly Spell words that are readily understandable and phonetically plausible

<p>Intercultural Understanding</p>	<p>Understand that some people speak a different language to my own</p>	<p>Understand that some people speak a different language to my own and that I must respect differences</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live Geography of Spain Spanish speaking countries, famous leaders Have an awareness of a Spanish festival Las Fallas</p>	<p>Identify similarities and differences in my culture to that of another Remember some key facts about a country – bordering countries, currencies, capital cities Have an awareness of a Spanish festival San Fermin Why must we respect different cultures and their traditions?</p>	<p>Respect and understand cultural diversity Understand how symbols, objects and pictures can represent a country Talk about, discuss and present information about a country's culture. Focus on La Tomatina festival</p>	<p>Talk about, discuss and present information about a country's culture in relation to festivals and celebrations Feliz Navidad (Christmas) Begin to understand more complex issues which affect a Spanish speaking country today Famine, poverty, religion, war etc</p>
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