

#### TYNDALE PRIMARY SCHOOL

Report from Katie Parkhouse, for Governing Body meeting on 28th November 2022

## **Purpose**

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

#### **Context**

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the three national curriculum requirements The three requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

## **Recommendations to Governing Body**

The Governing Body is recommended to agree the proposed report as set in the appendix.



# <u>Appendix</u>

Funding Overview 2022-23	
Total amount allocated for this academic year 2021/22	£17,640.00
Total amount carried over from previous academic year 2020/21	£0
Total amount allocated of funding for this academic year	£17, 640.00

Swimming data Meeting national curriculum requirements for swimming and water safety.	% of pupils
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	11.5%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19.2%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	19.2%



#### **Action Plan**

## Capture your intended annual spend against the 5 key indicators.

- Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical
  Officers guidelines recommend that primary school pupils undertake at least 30 minutes of
  physical activity a day in school
- Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

## PART ONE: PREVIOUS YEAR SPEND - Year 2021/22

#### Income

School:	Tyndale Primary School
Total amount of allocated funding 2020-21	£17, 640.00

### **Spending for Previous Academic Year 2021-22**

Activity	Cost	Key Indicator (s)	Intent	Impact
Implement Maths on the Move (MOTM) a programme aligned with the national curriculum	£4,250	2, 4	Enhances children's confidence and attainment in maths. Embedding physical activity into the school day.	This links closely to maths programme. This had high impact on some specific children but need to review its implementation to have a wider impact.
Hiring qualified sports coaches to work with teachers	£3,900	3, 4	We have a high proportion of early career framework teachers and this will improve the quality of teaching in order to make lessons more inclusive and increase pupil progress.  Teachers and TAs to work closely alongside Sports Coach to improve practice.	Two ECTs received direct input. This supported work on their understanding of the teaching of games for understanding and how to apply tactics and strategies



to help them teach PE and sport more effectively, and embed physical activity across the school  School swimming  Gutdoor play based activities through Pride in Play  Quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.  Pupils are able to swim at least 25m by the end of KS2.  The swimming curriculum was fulfilled provide children with the opportunity to develop their social skills in an engaging and supportive environment.  This money was re-allocated to the sports coaching programme and sport resources					THORY SURGE
with resources to help them teach PE and sport more effectively, and embed physical activity across the school  School swimming  £900  1, 3  Pupils are able to swim at least 25m by the end of KS2.  Outdoor play based activities through Pride in Play  £4640  1, 4  Provide children with the opportunity to develop their social skills in an engaging and supportive environment.  Ine aim is to improve the quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.  The swimming curriculum was fulfilled.  This money was re-allocated to the sports coaching programme and sport resources				utilised to work alongside our own staff to aid staff	
Swimming least 25m by the end of KS2.  Outdoor play based activities through Pride in Play least 25m by the end of KS2.  Provide children with the opportunity to develop their social skills in an engaging and supportive environment.  This money was re-allocated to the sports coaching programme and sport resources	with resources to help them teach PE and sport more effectively, and embed physical activity across	£1,200	1, 4, 5	quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected	and the newly appointed Sports leader has taken on the responsibility of this
based activities through Pride in Play opportunity to develop their social skills in an engaging and supportive environment. sports coaching programme and sport resources		£900	1, 3	·	The swimming curriculum was fulfilled
Leadership roles (SEO 1.4 E Children are recognised and This faculitized the sports ambassador	based activities through Pride in	£4640	1, 4	opportunity to develop their social skills in an engaging	sports coaching programme and sports
	sport and other	£250	1,4,5	active achievements and	This faculitaed the sports ambassadors, the resources for this and covering the costs of training them
wide range of that more children are active.  New opportunities seasonally, including that these clubs supported pupil social skills and	wide range of extra-curricul ar sporting and non-sporting opportunitie s for all	£1,000	1, 4, 5	new opportunities seasonally, including outdoor and non- traditional sports.  Clubs run sports coaches	Was recognised that these clubs supported pupil social skills and vocabulary development and need to
Provide opportunities to try new sports and activities, particularly outdoor and adventurous activities.  1,4  The Sports Premium will be used to support Year 5 and 6 who wish to go on their residential trip to take part in outdoor activities.  There was a high uptake of this opportunity. The school recognises its impact on levelling out opportunities for disadvantaged pupils	opportunities to try new sports and activities, particularly outdoor and adventurous	£1,500	1,4	used to support Year 5 and 6 who wish to go on their residential trip to take part	opportunity. The school recognises its impact on levelling out opportunities
Total	Total				

PART TWO: CURRENT YEAR SPEND Year 2021-22



School:	Tyndale Primary School
Total Number of Pupils	166
Total amount of allocated funding 2021/2	£ 17,500.00

## **Intended Spend for Coming Academic Year 2022-23**

Activity	Cost	Key Indicator (s)	Intent
Provide staff with resources to help them teach PE and sport more effectively, and embed physical activity across the school	£1,200	1, 4, 5	The aim is to improve the quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.
School swimming	£900	1, 3	Pupils are able to swim at least 25m by the end of KS2.
Leadership roles that support sport and other physical activity	£250	1, 4 , 5	Children are recognised and rewarded by sporting and active achievements and participation
Provide a wide range of extra-curricular sporting and non-sporting opportunities for all pupils.	£9,150	1, 4, 5	Equipment provided for new opportunities seasonally, including outdoor and nontraditional sports.  Clubs run sports coaches and teaching staff.
Provide opportunities to try new sports and activities, particularly outdoor and adventurous activities, with a focus on disadvantage and SEND pupils	£6,000	1,4	The Sports Premium will be used to support Year 5 and 6 who wish to go on their residential trip to take part in outdoor activities.  Also for after school clubs for new sporting activities that children will not have tried before, such as archery, boccia and curling.
Total	£17,500		