School Development Plan

This SDP is a response to the GLT strategic ambitions, reflecting our school context and our place in the local community.
GLT Ambition 1: **Deliberate collaboration** defines our Trust, so that we are all always learning.
GLT Ambition 2: Our children experience **great teaching** so that they all make exceptional progress.

Ambition, **Belonging**, **Coherence** and **Consistency** in everything we do. Priority on **Distributive Leadership**.

Values

Child-centred, Ready, Respectful, Safe, Ambitious, Resilient, Collaborative, Independent.

Vision

Providing all children with an exceptional education in a warm, welcoming environment that inspires them to lead change and enables them to become curious, lifelong learners.

Mission and Why

To give every child the best chance of success because every child gets just one chance.

2026-2029 Priorities

Priority One	Priority Two	Priority Three
Inclusion	**Oracy**	**Reading and Writing Across the Curriculum**
Vision Statement - All children experience high-quality teaching that builds strong foundations, deepens knowledge and stretches their horizons. Learning is carefully designed so that children develop the confidence, curiosity and resilience to think deeply, and make connections. Across the school, children thrive as successful learners, equipped with the knowledge, skills and ambition they need to achieve without limits.	**Vision Statement** - All children have the confidence, language and vocabulary to express themselves with clarity and purpose. All children speak in full, thoughtful sentences; where their voices are valued, understood and heard; and where rich, precise vocabulary empowers them to explain, question, reason, debate and create. Oracy is a powerful driver of learning, belonging and confidence.	**Vision Statement** - Reading and Writing are placed at the heart of learning across the curriculum. Reading enables all children to grow, discover, explore, develop happiness and broaden their knowledge of the world. Writing provides a powerful vehicle for all children to communicate their thinking, express their creativity and share their understanding across all areas of learning.

Elsewhere… (SEF)

- **Subject Action Plans**
- **Reduction in absence and persistent absence (PP and SEND)**
- **Reduction in behaviour resets**
- **Monitoring of The Tyndale Way**
- **Teaching and Learning Techniques and Routines - blending**

Pupil Premium Areas of Focus (PP Strategy)	**Inclusion Strategy Areas of Focus** (Inclusion Strategy)
• **Knowledge Gap - Attainment** • **Starting Points - EYFS** • **Phonics and Reading** • **Attendance** • **SEMH** • **Cultural Capital**	• **Improved curriculum access, attainment and progress for pupils with SEND** • **Earlier identification of needs and more effective targeted support** • **Improved attendance, emotional regulation and participation for pupils with SEND** • **Improved accessibility and participation through inclusive learning environments**