

Friday 11th September 2026

Tyndale Times



WEEKLY UPDATE

It has been another fantastic week at Tyndale, and it has been wonderful to see our children settling so confidently into the new school year. As I have walked around school this week, I have been particularly impressed by the calm, purposeful atmosphere in classrooms and the high expectations our children are already demonstrating.

We have also been celebrating everything that makes our Tyndale offer special – from our daily Love of Reading and Retention of Knowledge work to music, outdoor learning, Breakfast Bistro and the pastoral support available through The Hive. These opportunities are all part of our commitment to ensuring every child feels that they belong, has the opportunity to achieve, and is supported to thrive.

Thank you to our families for your continued support. We have made a really positive start to the year, and I am incredibly excited about what lies ahead for Team Tyndale.

Mr Crouch

LEARNING



This week, Year 1 have done a fantastic job in Geography, exploring what a settlement is: a place where people live, work and build communities. They enjoyed looking at pictures to compare quiet villages, busier towns and bustling cities to spot the visual differences in building sizes, roads and open spaces! They then enjoyed applying their knowledge in continuous provision where they built their own settlements!

Ms Kirby

STAY IN TOUCH

Team Tyndale

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Follow us on **Facebook**, **Instagram** or **X** to see what we are up to!



**next
WEEK**

KEY DATES



Tuesday, 15th September 14:45-15:15 - Reception, Year 1 & Year 2 Parents/Carers Phonics Workshop

Wednesday, 16th September - Year 4 Swimming lessons begin

Thursday, 17th September 3:30 - 4:30pm - Times Table Meeting (Y4 Parents/Carers)

Thursday, 17th September - Year 3 & Year 4 Strings lessons begin

Thursday 17th September - Year 6 Taster Day at Yate Academy

Friday, 18th September 3:20- 4:00pm - Wick Court Information Session (Y6 Parents/Carers)

DOJO LEADERBOARD



Year 6	Plum
Year 5	Lola
Year 4	Rosie
Year 3	Grace
Year 2	Davion
Year 1	Ayla
Cherry (R)	Robert
Apple (R)	Zoya



SHOUTOUTS



- A big thank you to all of our Reception team who have put so much effort into welcoming our 60 new Reception children!
- Well done Sidrital in Year 3 for creating an all inclusive imaginary game in the woodland area where children created a garden and planting seeds and fruit!
- Thank you so much Mrs Smart for always helping with our school Bistro, even though it's not part of your usual duties! We really appreciate all your help.

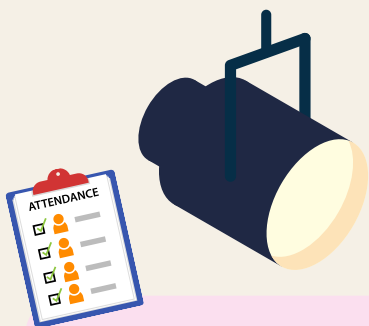


TEAM TYNDALE



- **Vision** - To provide all children with an exceptional education in a warm, welcoming environment that inspires them to lead change and enables them to become curious life-long learners.
- **Values** - Child-centred, Ready, Respectful, Safe, Ambitious, Resilient, Collaborative, Independent
- **Mission** - Best chance of success!

**EXCEPTIONAL
EDUCATION**



ATTENDANCE SPOTLIGHT



Absence from School

- Absence should only occur when your child is far too ill to attend.
- If your child is suffering from **Colds, Headaches, Tiredness** or **Sore throat** we would suggest that you administer paracetamol or ibuprofen and bring them into school, if their condition deteriorates, we will always call you.
- Family holidays and day trips must be arranged outside of school hours.
- Medical or dental appointments should be arranged outside of school hours, if this is not possible supporting evidence should be provided.

ATTENDANCE FOR THIS WEEK...



YEAR R	96%	YEAR 4	96%
YEAR 1	98%	YEAR 5	99%
YEAR 2	94%	YEAR 6	94%
YEAR 3	99%	WHOLE SCHOOL	97%

0 school days off each year
0 lessons missed

100%

4 school days off each year
20 lessons missed

7 school days off each year
35 lessons missed

98%

96%

1 month off each year
100 lessons missed

94%

90%

11 school days off each year
55 lessons missed

Children that attend well tend to achieve well.

Not only does this lead to increased learning, but it also leads to improved self-esteem and wellbeing.

80%

2 months or more off each year
200+ lessons missed



SEND SPOTLIGHT

At Tyndale, we use a graduated approach so children receive the right level of support for their individual needs. This starts with high-quality inclusive teaching and can progress to targeted interventions, personalised SEND support and, where necessary, specialist involvement. Support is regularly assessed and reviewed using the Assess, Plan, Do, Review cycle, with parents and carers involved throughout. Support can also be increased quickly where a child's needs require it. You can find a copy of our SEND Graduated Approach [here](#).

CHARACTER SPOTLIGHT



What an incredible week! The children have been fantastic at showing our school values of being Ready, Respectful and Safe. We are so proud of the way they have settled into the new term. They have now been placed into their pupil societies and we are really looking forward to seeing these develop and watching the children get involved! Please see below for a snapshot of some of the fantastic learning that has taken place this week!



PIN BOARD

