

# Student Registration Form

When your child joins Tyndale Primary School it is vital that we have certain information that will help us to ensure that they are cared for to the best of our ability. Some of this information enables us to contact you easily on matters of concern to us, some helps us to look after your child while they are in school and some (Child Details) are required by law.

**Child details** – Please complete this form in full. If the space provided is not sufficient in any section please attach a separate sheet. If you have any queries when completing the form, please contact the admissions officer.

**Surname:** \_\_\_\_\_ **Forename:** \_\_\_\_\_  
**Middle name(s):** \_\_\_\_\_ **Sex** (please tick): ☐ Male ☐ Female  
**Preferred name:** \_\_\_\_\_ **Date of birth:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **Post code:** \_\_\_\_\_

**Parents' details** – Please note: That being a step parent does not automatically grant parental responsibility.

**Parent/carers: Title:** \_\_\_\_\_ **Forename:** \_\_\_\_\_  
**Surname:** \_\_\_\_\_  
**Relationship to child** (eg mother/father, stepmother/stepfather, foster mother/father, guardian): \_\_\_\_\_  
**Address** (if different from the child): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **Post code:** \_\_\_\_\_

**National Insurance Number** (A parent's/carers date of birth and National Insurance Number enables us to check your child's eligibility for means tested Free School Meals status and Pupil Premium Funding (please note this is not the same as Universal Free School Meals which currently every Reception, Year 1 and Year 2 child receives). You only need to give the date of birth and national insurance number for one parent. By giving these details you consent to us performing a Free School Meal check):

**NI number:** \_\_\_\_\_  
**Parents' date of birth:** \_\_\_\_\_  
**Home tel no:** \_\_\_\_\_  
**Mobile tel no:** \_\_\_\_\_  
**Work tel no:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

**Do you have parental responsibility for the child?**

(please tick) ☐ Yes ☐ No

**Parent/carers: Title:** \_\_\_\_\_ **Forename:** \_\_\_\_\_  
**Surname:** \_\_\_\_\_  
**Relationship to child** (eg mother/father, stepmother/stepfather, foster mother/father, guardian): \_\_\_\_\_  
**Address** (if different from the child): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **Post code:** \_\_\_\_\_

**National Insurance Number** (A parent's/carers date of birth and National Insurance Number enables us to check your child's eligibility for means tested Free School Meals status and Pupil Premium Funding (please note this is not the same as Universal Free School Meals which currently every Reception, Year 1 and Year 2 child receives). You only need to give the date of birth and national insurance number for one parent. By giving these details you consent to us performing a Free School Meal check):

**NI number:** \_\_\_\_\_  
**Parents' date of birth:** \_\_\_\_\_  
**Home tel no:** \_\_\_\_\_  
**Mobile tel no:** \_\_\_\_\_  
**Work tel no:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

**Do you have parental responsibility for the child?**

(please tick) ☐ Yes ☐ No

**Correspondence** – Please confirm how you would like us to address letters, reports, etc.

**Mr & Mrs/ Mr/Mrs/Miss/Ms/Other** \_\_\_\_\_ **Initials:** \_\_\_\_\_ **Surname:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
\_\_\_\_\_ **Post code:** \_\_\_\_\_

## Names of sibling(s) currently at Tyndale Primary School

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Special family circumstances** – in the space below, please give any information regarding the child's family circumstances that you think the school should know. In particular it is useful for us to know:

This information helps the school to establish whether it can apply for additional funding or support and also ensures that we are compliant with the Safeguarding Children in Education Act (2002).

**Is the child adopted or have they ever been a Looked After Child?** If yes, please give details:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**The name and telephone number, if applicable, of any allocated social worker:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**The name and address of a non-custodial parent who wishes to receive information about the child's progress:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Any details regarding restricted access arrangements following custody proceedings (if either parent is denied access a copy of the court papers must be attached to this form):**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Has your family ever had any other agencies working with you (such as CAMHS, the borough, school attendance, SEN)?** If yes, please give details:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Is the child a young carer, eg a member of their family has a disability or ASD?** If yes, please give details:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## GP details – Please provide information regarding your child's General Practitioner (GP)

Name of GP: Dr \_\_\_\_\_

Name of surgery: \_\_\_\_\_

Surgery address: \_\_\_\_\_

Post code: \_\_\_\_\_

Surgery telephone number: \_\_\_\_\_ NHS no: \_\_\_\_\_

## Emergency telephone numbers

In the event of parent(s) being unavailable, please give details of other responsible adults who we can contact in the event of an emergency. You should notify the contacts listed to inform them that we hold their details and that they will not be used for any other purpose.

### Emergency contact 1

Name: Mr/Mrs/Miss: \_\_\_\_\_

Initial: \_\_\_\_\_ Surname: \_\_\_\_\_

Tel no: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

### Emergency contact 2

Name: Mr/Mrs/Miss: \_\_\_\_\_

Initial: \_\_\_\_\_ Surname: \_\_\_\_\_

Tel no: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

## Ethnic background

Please tick:

|                                    |                          |                              |                          |                                                            |                          |
|------------------------------------|--------------------------|------------------------------|--------------------------|------------------------------------------------------------|--------------------------|
| Afghan                             | <input type="checkbox"/> | Filipino                     | <input type="checkbox"/> | Portuguese                                                 | <input type="checkbox"/> |
| African Asian                      | <input type="checkbox"/> | Greek                        | <input type="checkbox"/> | Roma                                                       | <input type="checkbox"/> |
| Albanian                           | <input type="checkbox"/> | Greek Cypriot                | <input type="checkbox"/> | Serbian                                                    | <input type="checkbox"/> |
| Any Other Asian Background         | <input type="checkbox"/> | Greek/Greek Cypriot          | <input type="checkbox"/> | Singaporean Chinese                                        | <input type="checkbox"/> |
| Any Other Black Background         | <input type="checkbox"/> | Gypsy                        | <input type="checkbox"/> | Sri Lankan Other                                           | <input type="checkbox"/> |
| Any Other Ethnic Group             | <input type="checkbox"/> | Gypsy/Roma                   | <input type="checkbox"/> | Sri Lankan Sinhalese                                       | <input type="checkbox"/> |
| Any Other Mixed Background         | <input type="checkbox"/> | Hong Kong Chinese            | <input type="checkbox"/> | Sri Lankan Tamil                                           | <input type="checkbox"/> |
| Any Other White Background         | <input type="checkbox"/> | Indian                       | <input type="checkbox"/> | Taiwanese                                                  | <input type="checkbox"/> |
| Arab                               | <input type="checkbox"/> | Iranian                      | <input type="checkbox"/> | Thai                                                       | <input type="checkbox"/> |
| Arab Other                         | <input type="checkbox"/> | Iraqi                        | <input type="checkbox"/> | Irish Traveller                                            | <input type="checkbox"/> |
| Asian and Any Other Ethnic Group   | <input type="checkbox"/> | Italian                      | <input type="checkbox"/> | Turkish                                                    | <input type="checkbox"/> |
| Asian - Black                      | <input type="checkbox"/> | Japanese                     | <input type="checkbox"/> | Turkish Cypriot                                            | <input type="checkbox"/> |
| Asian - British                    | <input type="checkbox"/> | Kashmiri Other               | <input type="checkbox"/> | Turkish/Turkish Cypriot                                    | <input type="checkbox"/> |
| Asian - Chinese                    | <input type="checkbox"/> | Kashmiri Pakistani           | <input type="checkbox"/> | Vietnamese                                                 | <input type="checkbox"/> |
| Asian - Welsh                      | <input type="checkbox"/> | Korean                       | <input type="checkbox"/> | White - British                                            | <input type="checkbox"/> |
| Bangladeshi                        | <input type="checkbox"/> | Kosovan                      | <input type="checkbox"/> | White - Cornish                                            | <input type="checkbox"/> |
| Black - African                    | <input type="checkbox"/> | Kurdish                      | <input type="checkbox"/> | White - English                                            | <input type="checkbox"/> |
| Black - Angolan                    | <input type="checkbox"/> | Latin/South/Central American | <input type="checkbox"/> | White - Irish                                              | <input type="checkbox"/> |
| Black - Congolese                  | <input type="checkbox"/> | Lebanese                     | <input type="checkbox"/> | White - Northern Irish                                     | <input type="checkbox"/> |
| Black - Ghanaian                   | <input type="checkbox"/> | Libyan                       | <input type="checkbox"/> | White - Scottish                                           | <input type="checkbox"/> |
| Black - Nigerian                   | <input type="checkbox"/> | Malay                        | <input type="checkbox"/> | White - Welsh                                              | <input type="checkbox"/> |
| Black - Sierra Leonean             | <input type="checkbox"/> | Malaysian Chinese            | <input type="checkbox"/> | White and Any Other Asian Background                       | <input type="checkbox"/> |
| Black - Somali                     | <input type="checkbox"/> | Mirpuri Pakistani            | <input type="checkbox"/> | White and Any Other Ethnic Group                           | <input type="checkbox"/> |
| Black - Sudanese                   | <input type="checkbox"/> | Moroccan                     | <input type="checkbox"/> | White - Asian                                              | <input type="checkbox"/> |
| Black - British                    | <input type="checkbox"/> | Nepali                       | <input type="checkbox"/> | White - Black African                                      | <input type="checkbox"/> |
| Black - Chinese                    | <input type="checkbox"/> | Other Asian                  | <input type="checkbox"/> | White - Black Caribbean                                    | <input type="checkbox"/> |
| Black - Welsh                      | <input type="checkbox"/> | Other Black                  | <input type="checkbox"/> | White - Chinese                                            | <input type="checkbox"/> |
| Black and Any Other Ethnic Group   | <input type="checkbox"/> | Other Black African          | <input type="checkbox"/> | White - Indian                                             | <input type="checkbox"/> |
| Black Caribbean                    | <input type="checkbox"/> | Other Chinese                | <input type="checkbox"/> | White - Pakistani                                          | <input type="checkbox"/> |
| Black European                     | <input type="checkbox"/> | Other Ethnic Group           | <input type="checkbox"/> | White Eastern European                                     | <input type="checkbox"/> |
| Black North American               | <input type="checkbox"/> | Other Gypsy/Roma             | <input type="checkbox"/> | White European                                             | <input type="checkbox"/> |
| Bosnian-Herzegovinian              | <input type="checkbox"/> | Other Mixed Background       | <input type="checkbox"/> | White Other                                                | <input type="checkbox"/> |
| Chinese                            | <input type="checkbox"/> | Other Pakistani              | <input type="checkbox"/> | White Western European                                     | <input type="checkbox"/> |
| Chinese and Any Other Ethnic Group | <input type="checkbox"/> | Other White British          | <input type="checkbox"/> | Yemeni                                                     | <input type="checkbox"/> |
| Croatian                           | <input type="checkbox"/> | Pakistani                    | <input type="checkbox"/> | I do not wish an ethnic background category to be recorded | <input type="checkbox"/> |
| Egyptian                           | <input type="checkbox"/> | Polynesian                   | <input type="checkbox"/> |                                                            |                          |

## First language

We are required to collect information about each child's first language. This is the language to which your child was first exposed in their early childhood and which they continue to use or be exposed to at home or in your community.

If your child's first language is a language other than English, please record this language below. The question is not about how well your child speaks English. You can ask to check the information about your child's first language at any time and, if you wish, to have information changed or removed. To help we have listed below the 20 most frequently recorded first languages in schools.

\* please indicate which form of language in the space provided.

|                |                           |
|----------------|---------------------------|
| Arabic*        | Lingala                   |
| Bengali*       | Kurdish                   |
| Bulgarian      | Polish                    |
| Chinese *      | Portuguese                |
| English        | Russian                   |
| Farsi/Persian* | Serbian/Croatian/Bosnian* |
| French         | Somali                    |
| Gujarati       | Tamil                     |
| Hindi          | Turkish                   |
| Korean         | Urdu                      |

**Other** (block capitals please):

If you do not wish us to hold this data about your child please tick this box ☐

## Religion

**Child's religion** (block capitals please):

If you do not wish us to hold this data about your child, please tick this box ☐

## Are either of you (child's parents) a member of the armed forces?

Please tick: ☐ Yes ☐ No

## Are there any medical conditions or dietary requirements that the school should be made aware of?

Please tick:

**Asthma** ☐ Yes ☐ No  
**Diabetes** ☐ Yes ☐ No  
**Epilepsy** ☐ Yes ☐ No  
**Hayfever** ☐ Yes ☐ No  
**Food allergy** ☐ Yes ☐ No  
**Other** ☐ Yes ☐ No

Hearing difficulties ☐ Yes ☐ No  
Sight problems ☐ Yes ☐ No  
Wears glasses ☐ Yes ☐ No  
Dietary requirements ☐ Yes ☐ No

If yes, please give details below, including details of any regular medication required:

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## Will your child have a school dinner or a packed lunch?

School dinner ☐ Packed lunch ☐

## Consent to take part in food activities at school

Please tick: ☐ Yes ☐ No

## Residency

Have you lived in the UK for less than 2 years?

Please tick: ☐ Yes ☐ No

If yes, what date did you enter the UK?

Date: \_\_\_\_\_

## Usual mode of travel

Please tick the relevant box detailing child's usual mode of travel to school. (NB Please tick only one box.)

If the child uses more than one mode of travel the longest element of the journey by distance should be recorded.

- |                                 |                          |
|---------------------------------|--------------------------|
| CAR                             | <input type="checkbox"/> |
| CAR SHARE (with child/children) | <input type="checkbox"/> |
| CAR/VAN                         | <input type="checkbox"/> |
| CYCLE                           | <input type="checkbox"/> |
| DEDICATED SCHOOL BUS            | <input type="checkbox"/> |
| OTHER                           | <input type="checkbox"/> |
| PUBLIC BUS SERVICE              | <input type="checkbox"/> |
| TAXI                            | <input type="checkbox"/> |
| TRAIN                           | <input type="checkbox"/> |
| WALKS                           | <input type="checkbox"/> |

## Previous school/nursery

Please provide the name and address of your child's previous nursery or school.

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## Assessment and data

In order to monitor and support your child's learning we would like to carry out assessments when necessary.

Please indicate your consent for us to administer the assessment tests and to share your child's data with the appropriate bodies, by signing the declaration below. All test materials, results and individual reports are held in accordance with the Relevant Data Protection legislation. These will be held securely for a period of 25 years from the date of birth (or for 35 years in the case where a child has a statement for their educational needs), after which time they will be destroyed. We will not use the data for any other purpose without the permission of the child to whom it refers, unless authorised by law to do so.

**Declaration** (please complete):

I give my consent for the assessments to be administered and I agree to the results being shared with the relevant parties.

**Signature of parent/guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Name of parent/guardian** (block capitals please): \_\_\_\_\_

**Relationship to the child:** \_\_\_\_\_

## Photographs and video

The school is part of the Greenshaw Learning Trust. The school/trust may use photographs and videos of your son/daughter for educational and promotional purposes, both within school, in school/trust publications (such as on the school/trust media sites).

| Please tick here:                                                                                  | YES                      | NO                       |
|----------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| On display boards within school                                                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| In school/trust publications (eg newsletter, learning journeys)                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| In school/trust marketing material (eg school brochure)                                            | <input type="checkbox"/> | <input type="checkbox"/> |
| On the school/trust website                                                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| On the school/trust social media (eg Twitter/Facebook)                                             | <input type="checkbox"/> | <input type="checkbox"/> |
| To be photographed during events where the local newspapers have been invited                      | <input type="checkbox"/> | <input type="checkbox"/> |
| I give permission for my child to be photographed by the school photographer for class photographs | <input type="checkbox"/> | <input type="checkbox"/> |
| I understand that proofs of class photographs are sent to all parents of children within the class | <input type="checkbox"/> | <input type="checkbox"/> |

You have the right to withdraw your consent at any time by contacting the school office.

## School visit consent form

I agree for my child to:

- a) Take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip or activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
  - all visits which take place during the holidays or a weekend
  - adventure activities at any time
  - off-site sporting fixtures during and outside the school day.
- We will send you information about each trip or activity before it takes place and ask your permission again.
- You can, if you wish, tell us that you do not want your child to take part in any particular school trip or activity.

Please tick here: ☐ **Yes, I agree** ☐ **No, I do not agree**

### Medical information

Please supply details of any medical condition that your child suffers from that the trip leader should be aware of and of any medication that your child should take during off-site visits.

\_\_\_\_\_  
**Parent/carer's name** (please use block capitals):

**Signature** (please sign): \_\_\_\_\_ **Date:** \_\_\_\_\_

## Tyndale Primary School – Parents’ acceptable use agreement

Tyndale Primary School regularly reviews and updates all Acceptable Use documents to ensure that they are consistent with the school Online Safety and Safeguarding Policies. We attempt to ensure that all children have good access to digital technologies to support their teaching and learning and we expect all our children to agree to be responsible users to help keep everyone safe and to be fair to others.

**Internet and IT:** As the parent or legal guardian of the pupil(s) named below, I give permission for the school to give my child access to:

- the internet at school
- the school's chosen email system
- the school's online managed learning environment
- IT facilities and equipment at the school.

I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials.

**Use of digital images, photography and video:** I understand the school has a clear policy on “The use of digital images and video” and I support this.

I understand that the school may use photographs of my child or include them in video material to support learning activities if I have given permission.

### Social networking and media sites:

I understand that the school has a clear policy on “The use of social networking and media sites” and I support this.

I will support the school by promoting safe and responsible use of the internet, online services and digital technology at home. I will inform the school if I have any concerns.

I understand that the school takes any inappropriate behaviour seriously and will respond to observed or reported inappropriate or unsafe behaviour.

I will not take and then share online, photographs, videos etc, about other children (or staff) at school events, without permission.

## Internet and email use declaration

My child's name(s): \_\_\_\_\_

I accept all the statements above regarding the use of images/social networking etc:

Parent/carer's name: \_\_\_\_\_

Parent/carer's signature: \_\_\_\_\_

## Tyndale Primary School – acceptable use agreement

I keep SAFE online because ...

- |                                                        |                          |
|--------------------------------------------------------|--------------------------|
| I CHECK it's OK to use a website/game/app.             | <input type="checkbox"/> |
| I ASK for help if I get lost online.                   | <input type="checkbox"/> |
| I THINK before I click on things.                      | <input type="checkbox"/> |
| I KNOW online people are really strangers.             | <input type="checkbox"/> |
| I am RESPONSIBLE so never share private information.   | <input type="checkbox"/> |
| I am KIND and polite online.                           | <input type="checkbox"/> |
| I TELL a trusted adult if I am worried about anything. | <input type="checkbox"/> |

My trusted adults are:

|         |                          |
|---------|--------------------------|
| Mum     | <input type="checkbox"/> |
| Dad     | <input type="checkbox"/> |
| Teacher | <input type="checkbox"/> |
| Other   | _____                    |



Tyndale Primary School, Tyndale Avenue, Yate, , Bristol, BS37 5EX.  
If you have any queries, please telephone 01454 867180.