

**Tyndale Primary School  
Sports Premium  
2018/19**



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,651		<b>Date Updated:</b> Oct 2018	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	
- Introduce lunch club to encourage more children to increase participation in sporting activity.	- Use sports coaches to engage and work with targeted children.	£900			
- Raise the profile of the Travel Tracker and encourage pupils to walk, scoot, cycle or park and stride.	- Have a class league table to display the results of the Travel Tracker on a monthly basis. Provide a trophy for the best class.	£150			
- All children to participate in intra- school sport, active opportunities and work towards representing the school in inter- school competition.	- After school sports clubs run by coaches.	£1,000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 64%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- All pupils and adults to engage positively with sport and celebrate the benefits of participation.</li> <li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and encourage all pupils to aspire to being involved in future events.</li> <li>- Use Bristol sport and their access to professional players and coaches to engage pupils and staff.</li> </ul>	<ul style="list-style-type: none"> <li>- PE Lead to be given TLR to raise profile of PE across the school</li> <li>- PE Lead to be released to monitor, assess and plan and lead sporting opportunities.</li> <li>- Achievements celebrated in assembly (match results and notable achievements).</li> <li>- Bristol Sport Foundation to provide coaching during curriculum PE. This includes teacher mentoring aimed at enthusing staff, developing their knowledge and confidence through team teaching, provision of detailed plans and an evaluation system to monitor impact.</li> <li>- Purchase new equipment and kits.</li> <li>- Monthly sporting section in the newsletter to celebrate successes.</li> </ul>	<ul style="list-style-type: none"> <li>£1500</li> <li>£1,200</li> <li>£7,200</li> <li>£1500</li> </ul>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</li> <li>- Staff to be released to attend sports matches/competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Team teaching with Bristol sport</li> <li>- PE Lead to monitor teaching of LCP PE Scheme.</li> <li>- Enter competitions through School Games Organiser and release staff to attend.</li> <li>- South Glos PE A</li> </ul>	(£7,200)  (£1,200)  £1,000  £150		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>-Lunchtime club to train young leaders to lead sporting activities.</li> <li>- Involve coaches to provide sporting activities after school. School to cover cost to ensure maximum participation.</li> </ul>	(£900)  £2,200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To introduce additional competitive sports identified by Steve Revett School Games Organiser</li> <li>- Engage more girls in inter/intra school teams particularly those who are disaffected.</li> <li>- Increased opportunity to represent the school in inter-school competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Membership to South Glos PE Association</li> <li>- Identified staff members to attend coaching courses with the aim to further develop school teams.</li> <li>- Arrange friendly competition, matches and tournaments both inter/intra school – use schools from the local partnership.</li> <li>- Inter-house competition run by staff each term. House point system maintained</li> </ul>	<ul style="list-style-type: none"> <li>(£150)</li> <li>£500</li> <li>£200</li> <li>£150</li> </ul>		

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	